

# ANNUAL REPORT

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*For the academic year*

**2023-2024**





## A Message from the **Executive Director**



**Janine Weber El-Meouchy**

***Executive Director  
at Teach For Lebanon***

### **Welcome to the Annual Report of Teach For Lebanon (TFL)**

*Marking 15 years of dedication to providing quality education to Lebanon's children and fostering youth leadership and civic engagement.*

As we reflect on the past academic year, we also take this moment to look back on our journey over the last decade and a half, and consider the path forward as we navigate an increasingly complex landscape.

### **The Crisis in Education**

In 2008, Lebanon's education system was already strained, especially in rural and underserved areas. Since then, compounded crises—economic collapse, political instability, health emergencies, and now, the devastation of war—have widened educational gaps, leaving many students more than two years behind in their learning.

Sadly, we are now preparing for another academic year filled with uncertainty, marking the sixth consecutive year of major disruptions in education. The recent outbreak of war has further devastated Lebanon's educational infrastructure. In the war-ravaged South, the Bekaa, southern Beirut, and other deeply affected regions, children's lives and futures are being shattered, their hopes buried beneath the rubble.

**The children we serve—many of whom have witnessed more devastation than any child should—deserve the chance to dream again, to build a future, and to lead their communities out of darkness.**

### **Teach For Lebanon's Response and Impact**

At TFL, we firmly believe that **a strong society is built on the foundation of excellent education, and excellent education demands exceptional teachers.** Over the past 15 years, TFL has met this challenge by training and inspiring over 225 alumni who now serve as leaders in schools, NGOs, and government institutions. These individuals form a collective force for change. Together, we hold the power to shape Lebanon's future, leading with



## A Message from the **Executive Director**

integrity, compassion, and a deep commitment to ensuring that every child, no matter their circumstances, has the opportunity to succeed.

With 100 Fellows actively engaged last year, and the same number expected this year, **we continue to build momentum**. Our Fellows and alumni embody our mission: they are behavior-shapers, mindset-shifters, and movement-builders, leading their communities toward positive and more optimistic outcomes for all children.

### **Addressing Unprecedented Challenges**

This year, **as countless families remain displaced and schools are converted into shelters, the challenges we face have multiplied**. Even if the violence were to stop today, many families don't have homes and jobs to return too, and the damage to schools will take time to repair, leaving many of them unable to function for the foreseeable future.

**Yet, we remain steadfast**. We are equipping TFL, our Fellows, our team, and the teachers we work with to ensure that education endures, even in the darkest times. Over the years, **we have become experts in delivering education in emergency contexts**. Our trauma-informed teaching, social-emotional learning, and digital and call-based education programs enable our Fellows to continue teaching and inspiring, no matter the circumstances.

### **The Power of Education in Emergencies**

**Education is more than just learning—teachers provide sanctuary, offer safety, stability, and emotional support**. We have witnessed firsthand the power of education in emergencies, and we remain committed to ensuring that every child, regardless of their circumstances, receives the education they deserve.

Our internal assessments consistently highlight the profound impact our Fellows have on their students. On average, **92% of our students feel supported by their Fellow teacher; 88% engage more actively in lessons; and, as a result, 92% show improved understanding of subjects**.

Our Fellows foster critical skills like self-advocacy and problem-solving, teaching not just what to learn, but how to think and lead.

### **The Role of Partnerships**

Our success is shared with our partners—Teach For Lebanon US, Teach For All, UNICEF, GiZ, IRC, and many others—**whose steadfast support has been vital in reaching Lebanon's most vulnerable children**. Programs like the Call and Learn Recovery Hotline, in partnership with UNICEF, are aiming to reach over 100,000 children affected by learning disruptions. The Access Program serves intensively 500 children over two years, providing them with vital life skills, alongside English learning classes and personal development opportunities.

### **Call for Support**

Despite our increased reach and impact, the **ongoing war has deepened Lebanon's educational crisis. Now, more than ever, we urgently need your support to meet the growing needs of affected children**.

Every school closure, every displaced child, and every disrupted life underscores the increasing importance of TFL's mission. Your continued support will enable us to reach more vulnerable students and empower young talents. You can help them unlocking their full potential—and enable the next generations to contribute to rebuilding a stronger Lebanon.

Thank you. Together, we will drive impactful change.

**Janine Weber El-Meouchy**

Executive Director, Teach For Lebanon



## Executive Summary

Teach For Lebanon (TFL) reached important milestones in the academic year 2023-2024 as part of its aim to provide quality education to all children in Lebanon and foster professional development for promising young talents.

Here's a snapshot of our progress:

### Overall review:

#### Fellowship Program (Including EiE, Let Girls Thrive, and Shabaké 2):

We are proud to have reached

**10,619 students**

through this program, advancing our mission to provide access to quality education.

#### Call and Learn Recovery Hotline Program:

This program, funded by UNICEF, reached an incredible

**55,482 students**

This initiative has been instrumental in expanding learning opportunities across Lebanon.

#### Access Program:

We welcomed

**500 students**

from Cohort 16 to the Access program, funded by the American people, each equipped with the tools to succeed and inspire.

#### Training on online tools & awareness sessions Project:

This Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) project has effectively reached

**12,365 students**

in pilot and non-pilot schools, raising awareness of environmental issues, promoting better health and well-being choices, and equipping both students & teachers with digital learning tools.

Together, we have **touched the lives of**

**78,966 students**

**in just one year**—continuing to create pathways for a brighter future.





## Executive Summary

### Financial Responsibility:

Thanks to your incredible generosity, we have raised **\$2,328,652** to support our mission. We are proud to share that **84%** of these funds were dedicated directly to our educational initiatives, ensuring that your support makes a lasting impact. The remaining **16%** was used responsibly to cover essential operational costs, helping us continue our work effectively.

### Driving Change in Education

We successfully managed our Fellowship program, empowering young leaders to become catalysts for change in underserved communities. Our partnerships with esteemed organizations like UNICEF, GiZ, IRC, and many more local and international partners significantly amplified our efforts. These collaborations provided crucial resources and expertise, enabling us to reach and positively influence the lives of countless students across Lebanon. Together, we created a more inclusive and supportive learning environment, ensuring that every child, regardless of their background, has access to quality education and the opportunity to thrive. The results of our Fellows' influence echo global efforts to enhance education, where **92% of our students feel supported** by their Fellow teacher, **88% engage more in lessons**, and **92% learn and understand subjects better than before**.

### Join the movement!

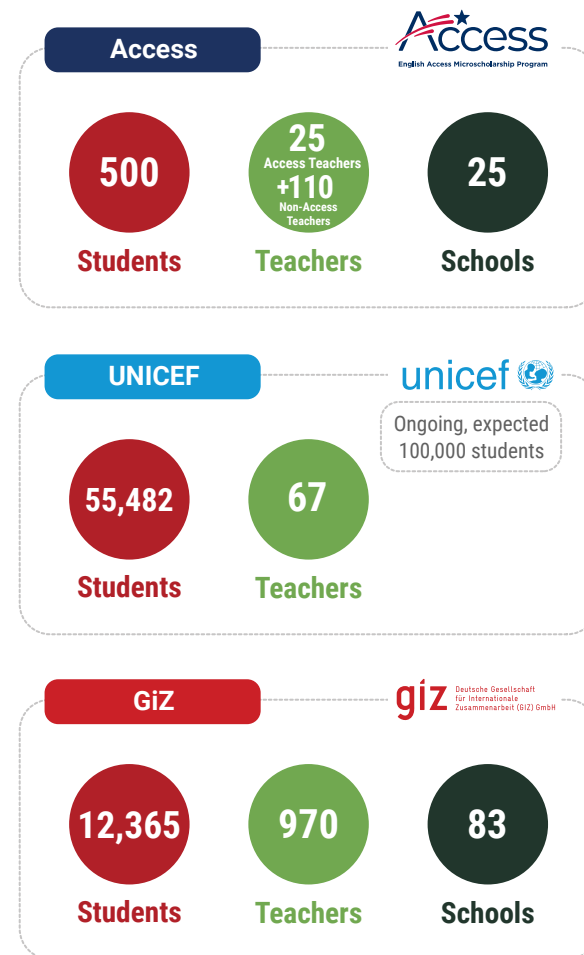
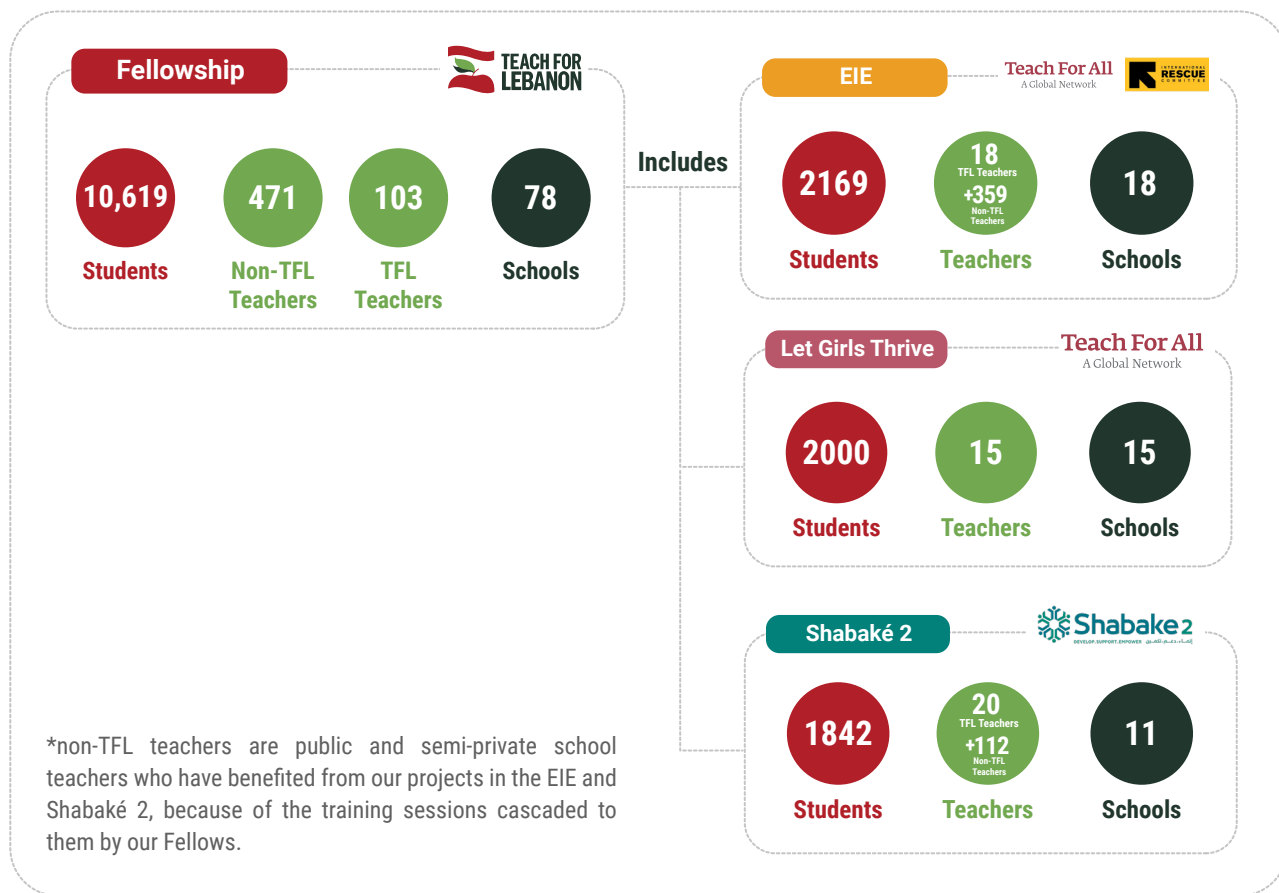
Our progress is a reflection of our unwavering commitment to quality education. If you share our passion for making a difference, we invite you to join our growing movement. Reach out to us and see how you can be part of the solution!

**Help us protect Education!**





## Reach of our Programs and Projects



With the Total of



- Number of Students reached
- Number Fellows/Teachers reached
- Number of Schools reached (Public & Semi-Private)

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**The English Access  
Microscholarship Program**







# 15-Year Anniversary

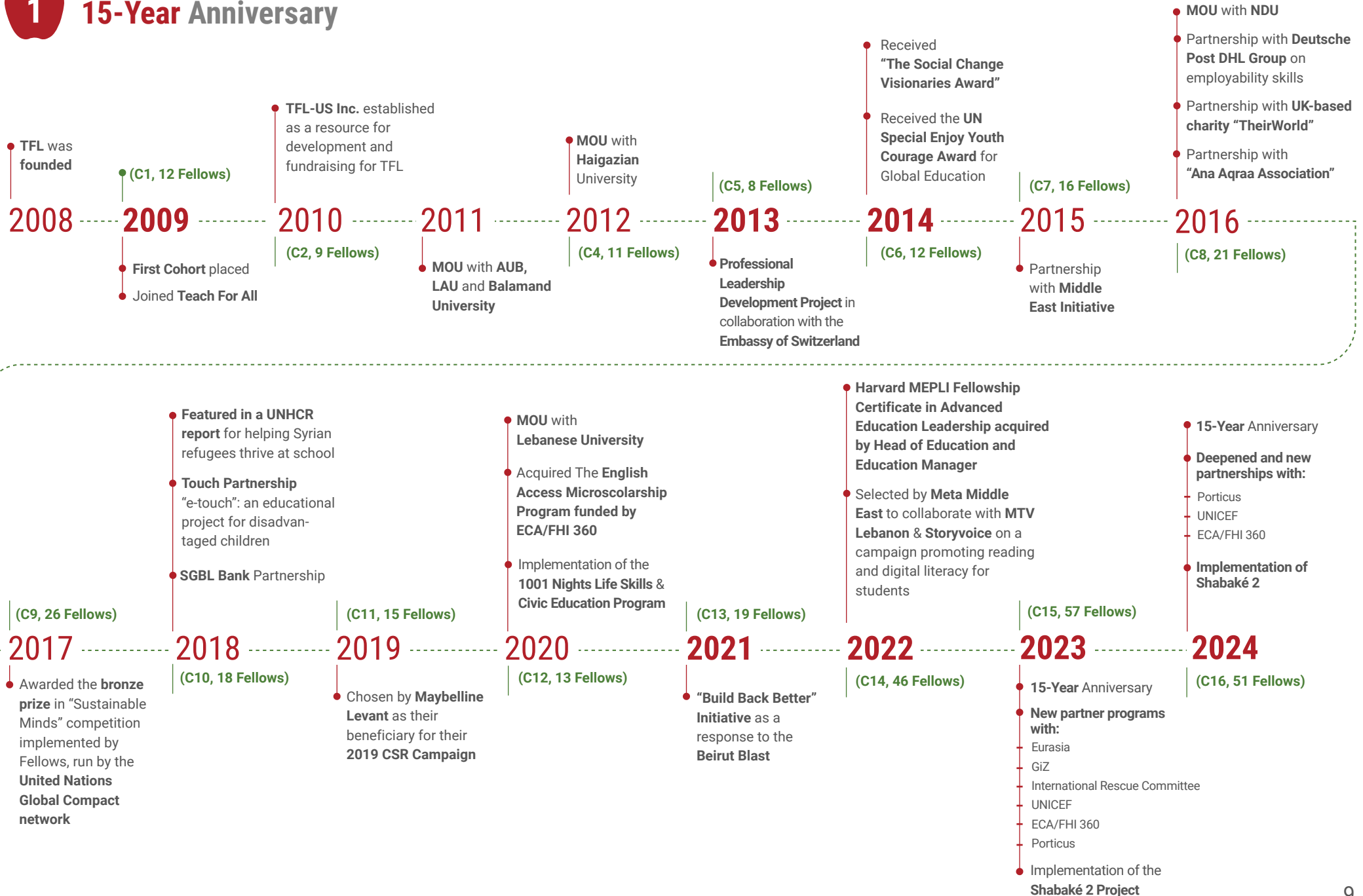
Since 2008, Teach For Lebanon has provided quality education to many students from diverse backgrounds across the country. Despite initial skepticism and various hardships over the years, we remain steadfast in our mission to catalyze positive change with the help of our Fellows and teachers, whose dedication symbolizes Lebanon's true potential, paving the way for a brighter future.

As we present this annual report, we honor this year's achievements and reaffirm our shared commitment to advancing educational equality in Lebanon.



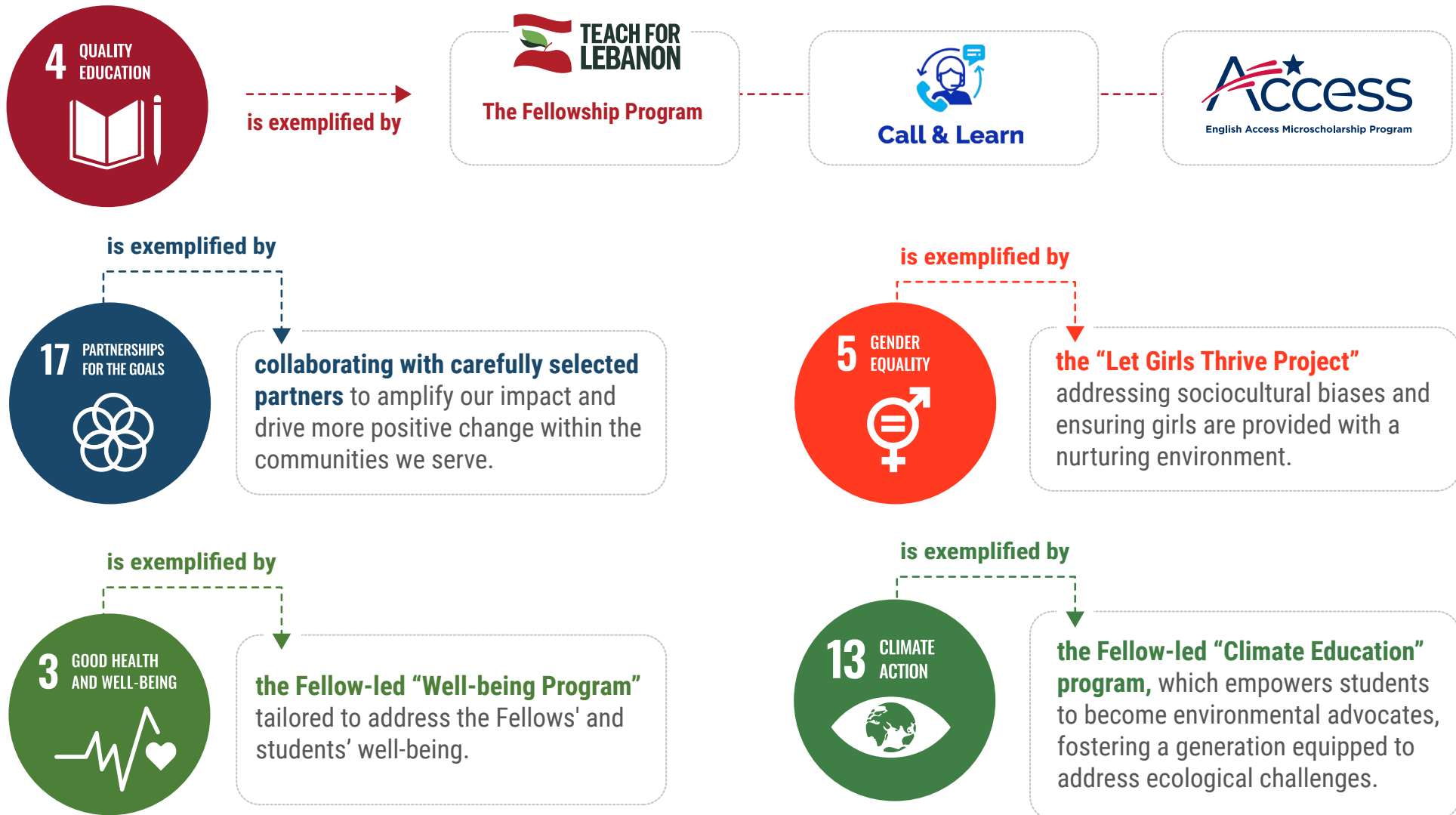


# 15-Year Anniversary



## 2 5 Pillars of the SDGs

Teach For Lebanon joins countries worldwide in aligning their efforts with the United Nations Sustainable Development Goals (SDGs), recognizing their transformative potential for a better future. Out of the 17 SDGs, our work focuses on five of them.





Cohort 14 Fellow Hala Awkar with her students



Cohort 14 Fellows during the Annual TFL Christmas Dinner



## Our Fellows

The Teach For Lebanon (TFL) Fellowship Program is the cornerstone of our organization's mission to transform education in Lebanon. The program focuses on two main objectives: **improving learning outcomes for students in underprivileged communities and developing our Fellows into leaders capable of advocating for educational change.**

The Fellowship program recruits, trains, and places young leaders in underprivileged schools to serve as teachers for two years. They make a positive impact on the community and the schools through the implementation of extracurricular activities (ECAs), to equip the children they teach with lifelong learning skills.

Once our Fellows complete their Fellowship after two years, they become part of the TFL alumni community, which continues to contribute to the education sector by assuming roles as teachers and in educational NGOs. To this day, more than 65% of our alumni remain committed to our shared vision of providing quality education to all children in Lebanon.



## Our Fellows



C14 Fellows during a Leadership Training with Coach Ms. Maya El Tal.



Climate Canvas Project implemented by Fellow C15 Alaa Kanj's students.



C16 Fellow Eliza Nasr explaining the human body parts in the SI.



C14 Fellow Joelle Gerges with her students holding certificates of participation in the "YSI International Awards Programme".



C15 Fellows Rabiaa El-Masri, Ghaythaa Obeid & Nour Obeid at the first Teach For All in-person Arabic Speakers Community Gathering.



C14 Fellow May Karimeh experimenting with Co2 and bubbles in her classroom about the topic of "Respiration".



## Our Fellows

### Academic Year 2023-2024

C15

We welcomed the **15th cohort** consisting of

**57 new  
Fellows**

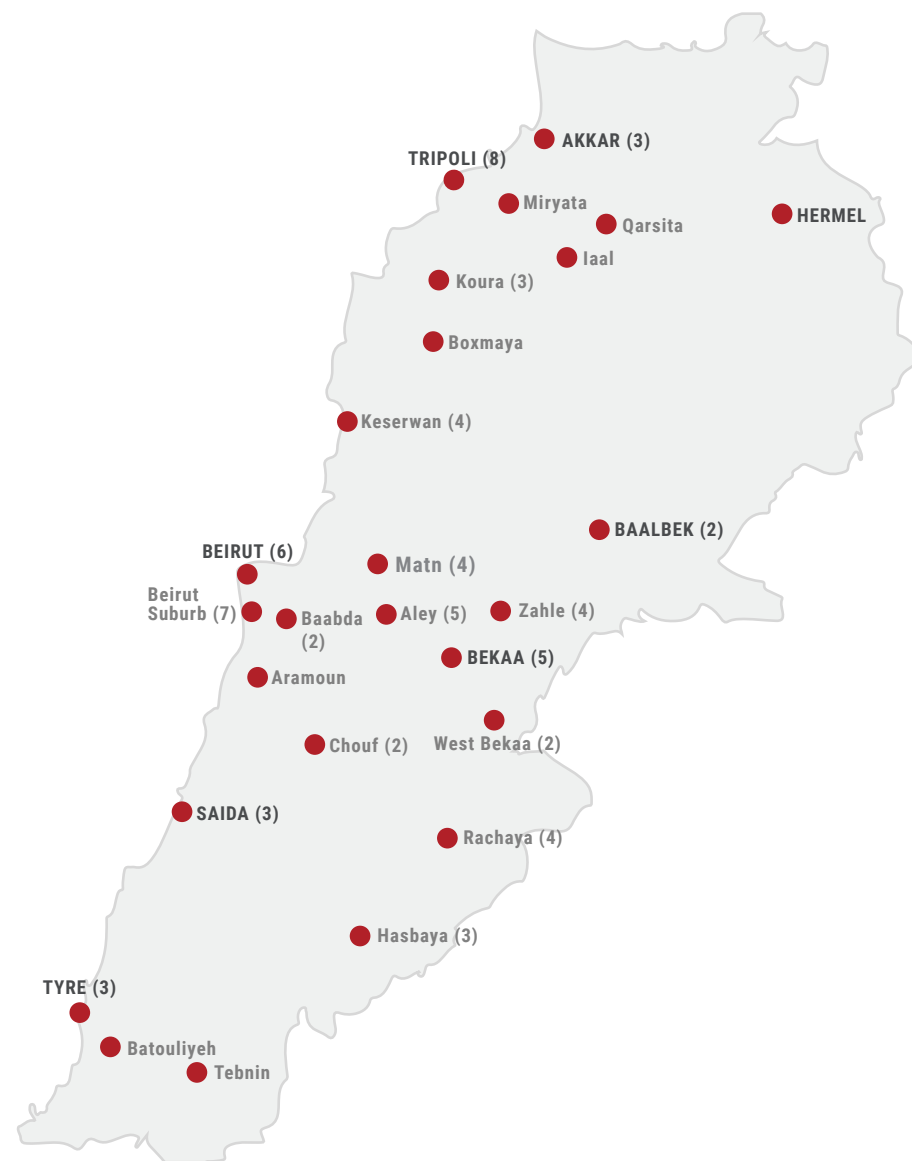


C14

joining their peers from **cohort 14** consisting of

**46  
Fellows**

**103 Fellows** are placed in **78 schools** in many districts and all regions across Lebanon serving **10,619 students** in the **Academic Year 2023-2024**.







## Effects of our Fellows in School

### For the lower primary classes (Kindergarten until Grade 2):

**98.5%** of our students feel supported by our Fellows.

**85.5%** feel fully engaged in learning the lessons.

**92%** feel their rigorous academic expectations and standards are being met.

#### Overall

**94%**

**of the students are satisfied with the quality of education offered by our Fellows.**



### For the upper primary classes (Grades 3-5):

**91%** of our students feel supported by our Fellows.

**86.5%** feel fully engaged in learning the lessons.

**92.5%** feel their rigorous academic expectations and standards are being met.

#### Overall

**88.5%**

**of the students are satisfied with the quality of education offered by our Fellows.**



### For the secondary classes (Grades 6-12):

**86%** of our students feel supported by our Fellows.

**91%** feel fully engaged in learning the lessons.

**91%** feel their rigorous academic expectations and standards are being met.

#### Overall

**87%**

**of the students are satisfied with the quality of education offered by our Fellows.**





## The Fellows: Awards & Initiatives 2023

### C14 Fellow Fatima Saadeh Wins the YSI IAP Gold Award

After their great work on a project to stop bullying, Cohort 14 Fellow Fatima Saadeh and her 7th grade students won the Young Social Innovators International Awards Programme (YSI IAP) Gold Award.



Cohort  
14

### Fellow Dima Loubani's Transformative Experience at the Teach For Qatar Summer Institute

In June 2023, Cohort 14 Fellow Dima Loubani attended the Teach for Qatar Summer Institute and had the opportunity to learn, participate, and connect with TFQ Fellow educators from diverse backgrounds.



## Awards & Initiatives 2023

### Social Emotional Learning (SEL) Stepping Stones to Enhancing Students' Interactions Learning Trip

Cohort 13 Fellow Rozan Dakroub embarked on a learning trip to Germany to explore ways to enhance interaction among her refugee students inside her classroom. During her visit, she collaborated with Fellow Luisa Schulze from Teach First Deutschland on the "SEL Beyond Borders" learning program, which took place from April 22 to April 30, 2023.



Cohort  
13

### C13 Fellow Ahmad Baghdadi Attends the Global Schools Forum 2030 in Portugal

To highlight the importance of climate education and its implementation inside the classroom, Cohort 13 Fellow Ahmad Baghdadi participated in the Global Forum Schools 2030 held in Porto, Portugal and led a plenary session on July 5th, 2023.





## Our Fellows: Fellowship Projects

### Education in Emergencies (EIE)

In collaboration with the International Rescue Committee (IRC), Teach For All introduced the Leadership for Learning Through Displacement Partnership. The project aims at enhancing access to quality education for children forcibly displaced by conflict.

Timeline:

October 2022 -----> October 2024



### Impact

**25**  
Fellows

Teach For Lebanon is actively engaged in training 25 Fellows on various topics, with a focus on improving the academic performance of their students and nurturing their social and emotional well-being and practices.

**359**  
Non-TFL  
Teachers

TFL Fellows cascaded the Healing Classrooms training to a total of 359 non-TFL teachers through both online and in-person sessions. The training focused on promoting a sense of control, of belonging, and of pride, fostering positive social relationships and providing intellectual stimulation.

**2169**  
Students

Through the series of training the Fellows received by IRC on Healing Classrooms, Positive Discipline, Social Emotional Learning, Child Protection, Universal Design Learning, Inquiry-based Learning, and Inclusive Teaching, the Fellows were able to support 2169 vulnerable students from grades 1 to 9.

**5**  
Alumni  
Projects

5 TFL Alumni implemented community service projects in the South and Beqaa governorates. All the projects focused on supporting the psychological well-being of teachers, students and parents, and aimed at improving academic performance, promoting resilience and building healthier coping strategies.





## Our Fellows: Fellowship Projects

### Education in Emergencies (EIE)



**Network  
Learning Circle**  
Education in Emergencies

### TFL Hosts Teach For All's First Education in Emergencies (EiE) Immersion

Teach For Lebanon, in collaboration with Teach For All, convened a cohort of senior leadership team partners from nine organizations within the Teach For All network. The event was a unique opportunity to share knowledge and best practices, build new networks, foster collaboration across sectors and disciplines, and enable our organization to gain a deeper understanding of the opportunities for innovation and change in the "Education In Emergencies" context.

The five-day event took place in Byblos, Lebanon, from Saturday, April 28th, to Wednesday, May 3rd, 2023, and included network partners from Teach For Sweden, Teach For Ukraine, Teach For Armenia, Teach For Uganda, Teach For Mexico, Teach For Italy, Teach For Colombia, Teach For Ethiopia, and Teach For Bangladesh.

**Together in the network, we stand strong to learn and develop solutions for displaced children.**





## Our Fellows: Fellowship Projects

### Shabaké 2

To help students study new concepts interactively and reinforce concepts learned in school, TFL partnered with Lebanese Alternative Learning (LAL) on the Shabaké 2 project and trained 20 TFL Fellows on how to use LAL's Hybrid Learning Model (HLM). This training has been cascaded to 112 non-TFL teachers, who have introduced the Tabshoura application to their students from kindergarten to Grade 9.

The Shabaké 2 project is supported by Agence Française de Développement - AFD and the Centre de Crise et De Soutien and implemented by the French public agency for international technical cooperation Expertise France. Local partners are LAL and TFL.

### Supported by



Avec la participation de

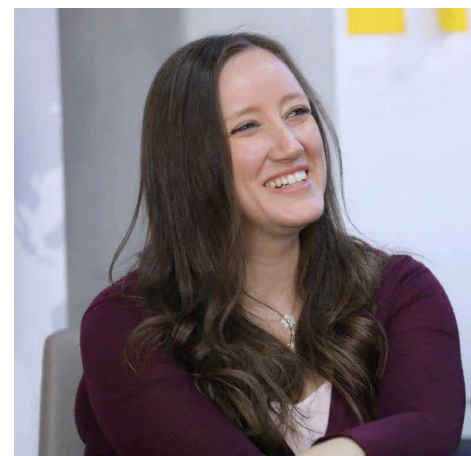


Implemented by



Timeline:

April 2023 -----► June 2024



Denise Atallah, mentor of the Shabaké 2 project.

### Impact

**20**  
Fellows

Implementation of train-the-trainer programs with 20 TFL Fellows.

**112**  
Non-TFL  
Teachers

Training and monitoring of 112 non-TFL teachers by TFL-trained Fellows.

**1416**  
Students

Implementation of the blended learning model in the classroom by trained teachers.



## Our Fellows: Fellowship Projects

### Let Girls Thrive

“Let Girls Thrive” is a project under the Fellowship Program at Teach For Lebanon that addresses sociocultural biases and the economic crisis faced in Lebanon that hinders girls’ ability to attend, remain in, and thrive in school across multiple contexts. The program includes both girls and boys in its efforts to overcome these barriers, creating a supportive educational environment for all. The project is funded by Teach For All, and is implemented across Lebanon.

Timeline:

October 2022 -----> October 2024

### Impact

15

Fellows

Recruit and train 15 Fellows on leadership, teaching strategies and approaches that place gender equality and girls’ empowerment at the core of their practices.

2000

Students

Fellows conduct awareness sessions with students to reach more than 2000 students with activities that target girl empowerment and help girls foster essential life-long skills.



C15 Fellow Ola Abou Chakra (right) implementing an extracurricular activity, training her students on self-defense and creating artwork.



Lina Abdulhadi, mentor of the Let Girls Thrive project.



C15 Fellow Wafaa Badawi implementing an extracurricular activity for her 9th grade students about girl empowerment and gender equality.





## Our Fellows: Fellow-Led Projects

### Climate Education (Planet B)

Working on climate education is important for TFL, because it equips our students with the knowledge and skills to address the pressing challenges of climate change, ensuring a sustainable future for all. The program, initiated in September 2021, currently has 10 Fellows from Cohorts 14 and 15. The project is currently led by Cohort 14 Yasmina Nouredine who coordinates closely with TFL's Education Manager. The program is funded by the Climate Education Leadership fund provided by Teach For All.

#### Impact

**15**  
Fellows

**1000+**  
Students



Kfarmatta Public School students on a hike as part of the climate education program.



A Student-Made Robot from Recycled Materials.



Students integrating climate-education activities into their classroom.

The climate education program at TFL is very important today because it helps shape young minds to be responsible consumers and leaders for the topic of climate change. It's a great chance to lead the kids into becoming leaders themselves, as this topic revolves mainly around advocacy, leadership, and taking action. In addition, the climate education community at Teach For All is very supportive and you learn a lot from them, not to forget the countless opportunities that can be presented your way if you give from your heart in this community. For example, I was chosen by the Global Climate Education Community lead in Teach For All to attend the Global Climate Education Action Summit in Rome, Italy in June 2024. In conclusion, this program complements the Fellowship very well in terms of helping Fellows grow, giving them a chance to lead, working in a supportive environment, and learning from others!

**Yasmina Nouredine**  
Cohort 14 Fellow

Climate Education Lead





## Our Fellows: **Fellow-Led Projects**

### Well-being Program

A Fellow who maintains their well-being and mental health can effectively support their students in the classroom. Given the demanding nature of the Fellowship, 8 Fellows from Cohorts 13 and 14 initiated the well-being program in December 2021 which is led today by 15 Fellows from Cohorts 14 and 15. This program employs a holistic, three-dimensional leadership approach led by Fellows, designated as "Well-being guides," who engage in well-being activities such as mindful conversations and yoga. These guides work closely with Teach For Lebanon's education team and under the supervision of TFL's Education Manager to organize and lead tailored initiatives supporting both Fellows and students.

#### Impact

**15**  
Fellows

**1400**  
Students



The well-being program is close to my heart. I believe that well-being is a crucial part of mine and other Fellows' lives because it creates a space where we can collectively nurture our mental and emotional health. Personally, engaging in social work has been a profound source of inner growth, contributing significantly to my own well-being by fostering connection, purpose, fulfillment and a sense of shared impact.

**Huda El Farou**  
Cohort 14 Fellow

Well-being Program  
Lead



Yoga activity in the schoolyard.



Outdoor Well-Being Session.



Classroom Wellness Activity.



## Our Fellows: Feedback from Partner School Principals

Regular visits and consistent communication with our partner schools' principals enable us to stay attuned to our Fellows' needs. The school principals are partners in helping us develop and support our Fellows, ensuring the alignment of our efforts with the specific goals and challenges faced by our Fellows and the schools.



We extend our appreciation, respect, pride, and gratitude to Teach For Lebanon for their support of Mecherfeh Public School through Cohort 15 Fellow Reem Walid Ajeeb, whose dedication has made a significant difference in our school.

After witnessing the students struggle with online sessions, we realized that we greatly need the teaching methods used by Teach For Lebanon and Fellow Reem.

May you continue to be a valuable support for our public school and everyone involved.



**Jihan Al Hakeem**

Principal of Mecherfeh  
Public School, Mount Lebanon

As invaluable partners, the school principals can be catalysts for change within the school, fostering a nurturing and dynamic atmosphere. By promoting child-centered teaching practices, they amplify the Fellows' impact, spreading it throughout the entire school.



Despite all the circumstances, the dark times must end; we all have faith that better days are coming. Our children deserve a bright future, especially with the presence of benevolent and supportive individuals in our educational journey. Teach For Lebanon has a vital and effective role; we have known you for two years through Cohort 13 Fellow Makram Hasan, who has positively and effectively impacted the students through innovative teaching methods and activities. This helped the students improve, become creative and give their best joyfully and actively. Your continued support this year is evident with the presence of the teachers, Fellows Yara Ghareeb and Dalia Ghareeb (not related), who added a spirit of cooperation to the school and motivated the students towards good behavior and creativity. Thank you for supporting the public schools that are struggling in these challenging conditions. Thank you is not enough. May God preserve and increase your generosity and wellness.



**Nada Gharib**

Principal of Kfarmatta  
Public School, Mount  
Lebanon





## Our Fellows: Testimonials from Alumni



Reflecting on my TFL Fellowship journey, it has been truly life-changing. The impact it had on both my personal and professional life is profound. It is like planting a small seed at the beginning of the Fellowship, and over the years, it has grown into something beyond my imagination.

### Lubna Al Majthoub, TFL Alumna, Cohort 8

Lubna works as an Education Technical Officer on the Learning Recovery Hotline program.



The Fellowship was a period of immense growth and maturity, shaping me into a more rounded individual. It served as a catalyst for change, pushing me to evolve and adapt in ways I had not anticipated. It wasn't just about acquiring new skills or knowledge; it was about internal growth, about becoming more resilient, empathetic and purpose-driven.



### Lamis Akouch, TFL Alumna, Cohort 10

Lamis has been an instructional designer at the American University in Beirut since 2022 and is also the founder of "Sanabel", an educational mobile app, designed for storytelling for children.



Personally, it deepened my sense of purpose, and professionally, it equipped me with the tools to drive real change. Working as a TFL Fellow taught me resilience, empathy, and the power of community.

### David Wardan, TFL Alumnus, Cohort 12

David is doing a PhD in Structural Health Monitoring, which is an intersection between machine learning and civil engineering.



The Fellowship has equipped me with essential skills such as leadership, effective communication, and problem-solving. The ongoing training and support provided by TFL have been invaluable in my development as an educator and leader. It has also opened doors to numerous opportunities, allowing me to continue advocating for educational equity and making a meaningful impact in the field of education. Thus, my experience with TFL enabled me to land a job as a university instructor at the Lebanese International University, where I am currently applying the skills and experiences I acquired.



### Khaled Kammah TFL Alumnus, Cohort 13

Khaled is a part-time university instructor at the Lebanese International University as well as a consultant dietitian.



## Our Fellows: **A Report from a Fellow in the South**



Every day at Teach For Lebanon has been a journey of self-discovery, revealing parts of myself that I was unaware of. I am surprised at how I can control my emotions and provide my students with stability in the middle of the chaos around us in South Lebanon, even when the distant sound of bombings makes them panic. As we go through hardship together, day by day, I get to understand the extent of my resilience and the deep bond I have with my kids in these challenging moments.

The sound of bombings often breaks the calm in our classroom. Some students cry out in fear, while others try to hide their worry by laughing. Parents rush to pick up their children, adding to the stress of those who stay behind. But, in the middle of this chaos, I use all my strength to bring comfort and stability, listen to the students' fears, and reassure them because I am determined to create a safe space for them, even in the hardest times. As a Teach For Lebanon Fellow, I begin each day by getting ready and preparing myself for whatever challenges may arise. And as the day comes to an end and the chaos settles, I reflect on the difficulties we've encountered and our resilience. Even with the lingering fear, I take comfort in the fact that every day offers fresh chances for growth and connections. Managing our anxieties together is a sign of our community's resilience and a constant reminder that we are never alone in the face of difficulty.

*(Report from June, 2024)*



**Maya Hammoud**

Cohort 15 Fellow,  
Tebnine Public School



Fellow Maya Hammoud with her students.



## Our Fellows: **The Alumni**

### TFL Alumni

The TFL alumni community is a crucial part of our mission and consists of

who graduated from the

over the past

**225 Alumni**

**14 Cohorts**

**15 Years**

Our alumni continue to make an impact after completing their Fellowship, ensuring the sustainability of TFL mission and amplifying its ripple effect. TFL remains committed to being a partner for amplified change. Throughout the multiple crises that Lebanon has faced over the past couple of years, our alumni have demonstrated remarkable engagement and impact in the humanitarian ecosystem, creating a powerful rippling effect for positive change in their communities.

More than

**65%**

**of TFL Alumni are working in  
Education or the Community Service  
Sector (NGOs, UN Agencies, etc.)**

TFL also invests in alumni engagement to maintain strong ties with them. Thus, TFL prioritizes the alumni when it comes to vacancies, speaking of numbers, in 2024,

More than

**50%**

**of TFL staff are alumni**





## Our Fellows: **The Alumni**

### After the Fellowship,

**4**

**Alumni**

were chosen to be **Network Connectors with TFALL**, participated in international events and played key roles in connecting the Global Network.

**6**

**Alumni**

are **leading five projects under the Education in Emergency** theme to tackle problems in the education sector in the multi-crisis context.

**13**

**Alumni**

are working with TFL in the **Call and Learn Recovery Hotline program**. This program aims to provide free academic support to students from grades 1 to 9 through a free hotline, supervised by experienced teachers, to bridge the educational gap and provide essential academic assistance to students across Lebanon.

**15**

**Alumni**

are working with TFL on the **project in partnership with GiZ**. We equipped students, teachers, and parents with tablets to enhance digital learning and provided training on healthy nutrition and environmental awareness.

### Scholarships

Coming from diverse educational backgrounds and majoring in different fields

**11**

**TFL Alumni**

**were granted scholarships in the academic year 2023-2024**

**80**

**TFL Alumni**

**were granted scholarships over the last 15 years**

through the Memorandum of Understanding between TFL and the top leading Universities in Lebanon, such as:



**AMERICAN  
UNIVERSITY  
OF BEIRUT**





## Partner Programs



Dr. Lina Harati, Program Director



## Call and Learn Recovery Hotline Program

Teach For Lebanon launched Call and Learn Recovery Hotline, a toll-free academic support service for students in Grades 1 through 9, covering subjects such as Mathematics, Arabic, Sciences, Civics, English, and French. This initiative began as a pilot project from August 2022 to September 2023, with funding from UNICEF.

Following a successful application to a public call, Teach For Lebanon secured a partnership with UNICEF in February 2024 to continue and expand the project. Initially starting with 12 teachers, the program has scaled up to reach 67 teachers and alumni to support the program goal of helping 100,000 students across Lebanon.





## Call and Learn Recovery Hotline Program

The service operates from 10 AM to 7 PM Monday through Saturday, offering vital educational assistance to students. The project is implemented by TFL, ensuring quality education, meticulous monitoring measures, expanding learning models, and incorporating continuous teacher training, to enhance program effectiveness.



10 AM to 7 PM



Monday through Saturday



Give us a call on Whatsapp,  
we're here to help!

01/594 832 - 04/727832

71/372 321

### Teachers' Testimonials



I would say that the LRH program is positively affecting the students in their day-to-day studies. Many parents are satisfied with our service and efforts we are putting in for the students and many more are interested in our service to start.

**Jad Kamal**

Learning Recovery Hotline Teacher



The group call is active. It allows students to feel like they are in class. This technique seems to motivate members. They can exchange skills and share information. In addition, the student easily recognizes the answers, learns news, and listens to others.

**Sandy Choker**, TFL C7 Alumna

Learning Recovery Hotline Teacher

### Impact

2022 - 2024 (Ongoing)

73,926

Individual  
Students

benefited from our services

In a total of  
97,071  
Calls

### Testimonial from a student and her parent



I love you very much and I understand everything you explain to me. I study with you more than with my class teacher.

**Mariam Sawwan**

Student at Aramoun Public  
School, Grade 2

**Mariam Sawwan's Mother**



This service is very effective for my children. Without your efforts, they would not have learned... I thank you with all my heart for all your support, and I always tell my neighbors about this service provided by Teach For Lebanon. In my opinion, it is more important than school... As for your teaching method, it is second to none, and my children understand the goals thanks to you and not thanks to the school.



## Partner Programs



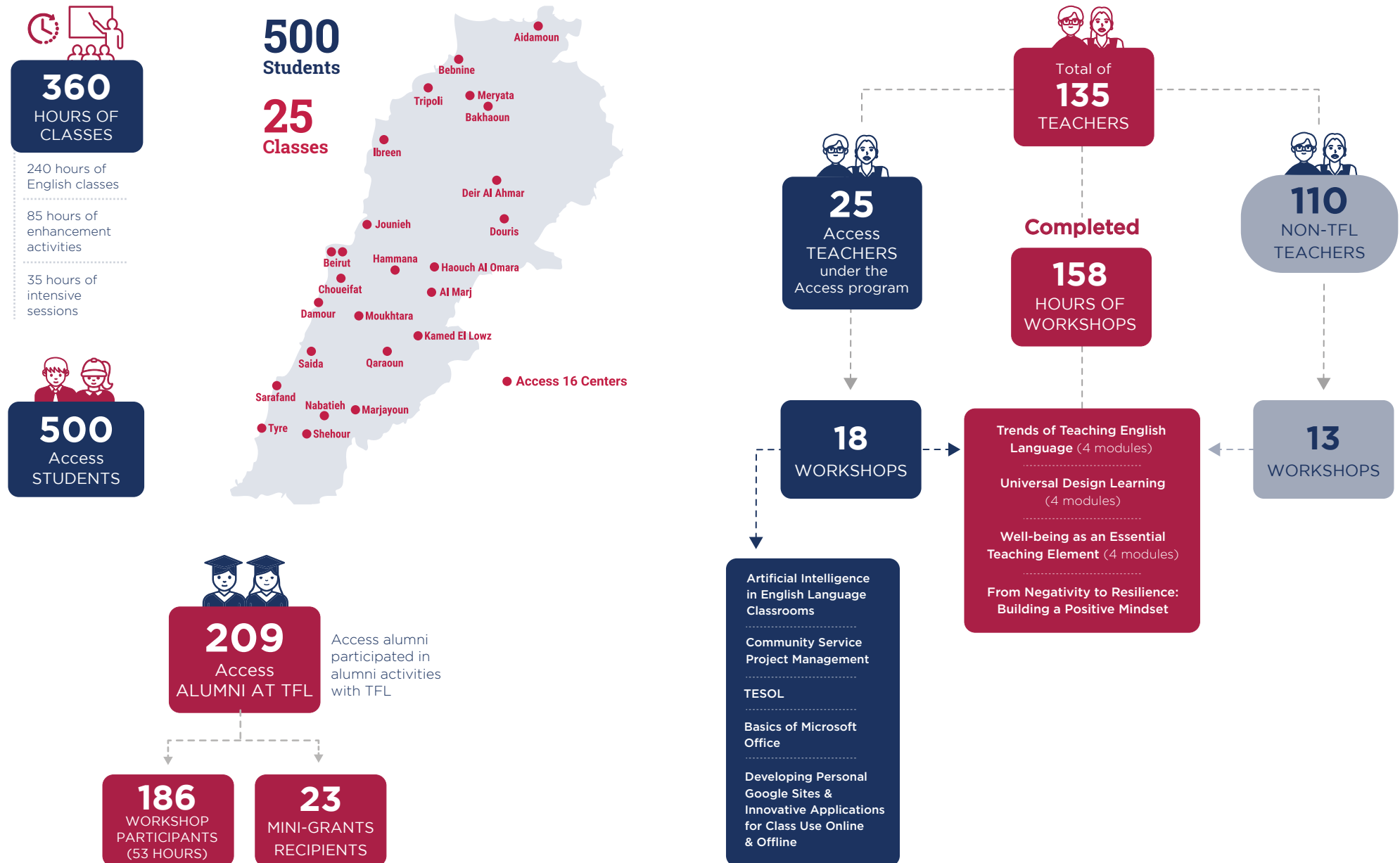
## The English Access Microscholarship Program

The English Microscholarship Program (Access) is a two-year global scholarship program that provides a foundation of English language skills to economically disadvantaged students (ages 13-18) through after-school classes. The program features activities designed to enhance leadership skills and technology skills.

Since 2020, Teach For Lebanon (TFL) has proudly conducted the Access Program in Lebanon. In each Cohort are 500 students enrolled. Since the program's inception, we have seen a significant improvement in academic performance, with nearly doubling the number of students scoring over 70 out of 100. Today, an impressive 74% of students consistently achieve scores above 70. Building on this success, TFL is looking forward to conduct the Program for Cohort 17 (2023-2025) for the third consecutive 2-year cycle.



## The English Access Microscholarship Program





## Access 15: Field Day and Summer Camp

### Field Day



TFL's Access team hosted a Field Day in May 2023, themed "Diversity," bringing together 500 students, more than 70 volunteers and our donors from across Lebanon. Through activities like team building, yoga, and reflection groups on diversity, the Field Day highlighted the importance of embracing differences.



Thank you Access Team for all your hard work and dedication. You are just amazing!

- Cohort 15 Access student

### Summer Camp

In the context of the Intensive Sessions component of the English Access Microscholarship Program funded by the American people, Teach For Lebanon held its second Access Program Summer Camp in 2023, attended by 445 of its 500 students from all over Lebanon, and divided over four regional clusters. Over one year, Access 16 students designed and implemented several impressive social projects that addressed critical issues such as suicide prevention, breast cancer awareness, anti-bullying, anti-smoking campaigns, and environmental protection.



These initiatives not only raised awareness but also empowered participants to engage with these important topics, fostering a sense of community and positive change. The camps provided training on social entrepreneurship, team-building activities, and entertainment. The Access students presented their 75 community service projects to juries that included TFL's Secretary of the Board Ms. Maissa Abou Adal, donor's representative Ms. Edith Bitar, and her colleagues, as well as Access alumni and TFL staff.





## The Access Alumni

The Access Program's alumni represent a diverse group of individuals who have overcome challenges to pursue their education, improve their English language, and achieve their goals.

Our alumni community is invited to attend numerous training sessions, participate in networking events, attend boot camps, and apply to Mini-Grants to support the implementation of their community service projects.

Ultimately, these initiatives aim to equip the alumni with the tools, resources, and networks they need to thrive and make a positive impact in their communities and beyond.



**Access and TFL MEAL departments with donor's representative Ms. Edith Bitar at the Mini-Grants Closing Ceremony**



**Access Program Director Mr. George El Assad, and donor's representatives Ms. Poonam Lewis, and Ms. Edith Bitar**



**Access Alumni Coordinator Ms. Rodaina Boushaheen and donor's representative Ms. Poonam Lewis**



**Mini-Grants Closing Ceremony**



**TFL's Executive Director Mrs. Janine Weber-el Meouchy and donor's representative Mr. Matthew Goshko at the Access Teachers Closing Ceremony**





## Our Partners

Our partnerships amplify our impact, allowing us to harness a wide range of expertise, resources, and networks. These collaborations are crucial for creating educational opportunities and fostering a brighter future for all students in Lebanon.

## 6 Our Partners

### • Strategic Partners

**Teach For All**  
A Global Network



### • Our Donors



### • Projects Partners



### • Educational Partners



### • Local Partner



Network Lebanon

## TFL-US

TFL-US launched a series of events aimed at strengthening the support network for Teach For Lebanon within the Lebanese diaspora in the U.S. Beginning with an intimate brainstorming session in Miami, Florida under the leadership of TFL-US chair, Mr. Charbel Tagher, the initiative sought to galvanize community engagement and ideas.



**Miami, FL**

This momentum was further amplified through the "Weaving Hope into the New School Year" fundraiser in Nashville, Tennessee, co-hosted by board members Dr. Ghina Absi and Dr. Naji Abumrad, with the support of Pinnacle Financial Partners. The series culminated in a "friendraiser" event in Houston, Texas, hosted in partnership with board member Ms. Zeina Fares and her husband Mr. Nijad Fares.

### Nashville, TN



### Houston, TX



## Partners of TFL-US

**Pinnacle**  
FINANCIAL PARTNERS

**LBNET**  
Connect • Network • Nurture



## 6 Our Partners

### TFL-US

Additionally, three vibrant friendraising events were hosted by our TFL-US President Mr. Charbel Tagher in New York City, Miami, and Washington to inform attendees about TFL's impactful work in Lebanon and strengthen ties with the Lebanese community abroad successfully boosting support. In New York City, a memorable event took place at White & Case, with support from board member Mr. Ziad Azar. The highlight of the evening was an inspiring speech by the founder and CEO of the global network Teach For All, Ms. Wendy Kopp, who emphasized the network's support for TFL. Longtime TFL-US supporter, Dr. Francois Nader, also contributed to the dynamic atmosphere, drawing a vibrant crowd of supporters. In Miami, Mr. Tagher and his wife Aida graciously hosted a lively gathering at their home, strengthening local connections. The series concluded in Washington D.C., with TFL and TFL-US Treasurer Ms. Maysam Ali welcoming an engaging friendraising event at her residence, fostering key discussions and networking. As the keynote speaker at all three events, TFL's Executive Director, Ms. Janine Weber el-Meouchy, represented Lebanon's voice, shedding light on the country's educational challenges.

#### Miami, FL



#### Washington D.C



#### New York City



From left to right: Annie Marie Gergi TFL-US Executive Director, TFL MEAL Coordinator Ms. Pamela Hindi, TFL-US President Mr. Charbel Tagher, TFL Executive Director Ms. Janine Weber el-Meouchy



Dr. Francois Nader, a long-term supporter of TFL-US and Board member of Moderna



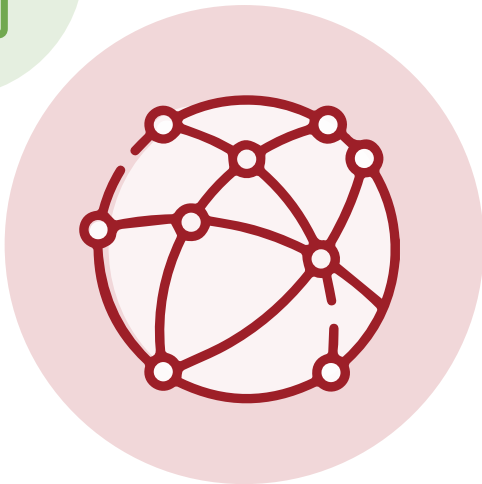
Ms. Wendy Kopp, Founder and CEO of Teach For All



TFL Executive Director Ms. Janine Weber-el Meouchy

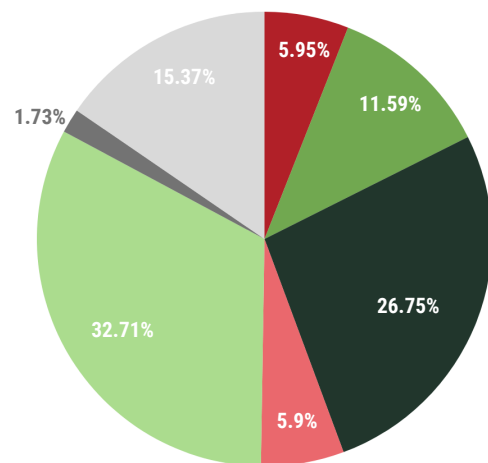


## **Support & Financials**





## Support and Financials



### TFL Expenditures 2023-2024

● **Fellowship Staff Salaries & Benefits** (Education Team Salaries & benefits)

● **Other Programs Staff Salaries & Benefits** (Access Team, UNICEF & Other Projects)

● **Fellows Stipends & Benefits** (Transportation, Insurance, Stationery Kits, Mobile Recharging cards, Printing Contribution, Cash Gifts)

● **Fellowship Program Costs** (PDs, SI, Matriculation Event, Outing & Events)

● **Other Programs & Projects Costs** (Access Teachers & Students fees, UNICEF Teachers fees, Access Summer Camps, Field Day, Ceremonies, Trainings & Events, Books & Instructional Materials, Laptops)

● **Office Expenses** (Office Rent, Generator, Internet, Telephone, Rent related charges, Cleaning & Others)

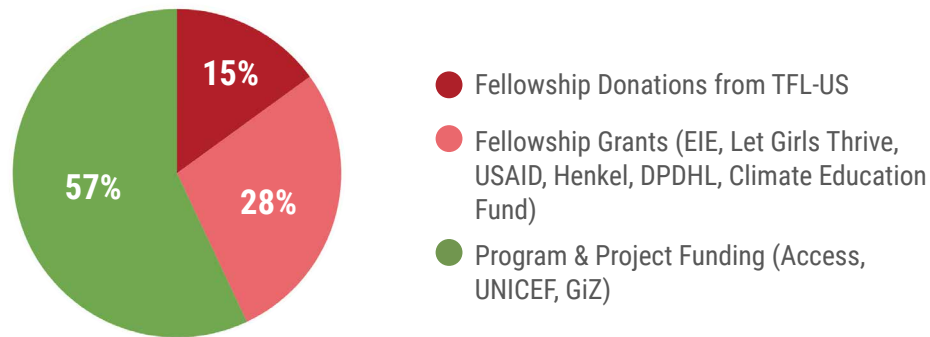
● **Administrative Expenses** (Executive Team & Support Staff Salaries & Benefits, Auditor, Lawyer, Accountant, Bank Charges, Taxes, Translation, Travel expenses...)

Fellowship Program Expenditures 2023-2024		
Cost Category	Amount	%
Fellowship Staff Salaries & Benefits	\$ 132,703	5.95%
Other Programs Staff Salaries & Benefits	\$ 258,420	11.59%
Fellows Stipends & Benefits	\$ 596,359	26.75%
Fellowship Program Costs	\$ 131,564	5.9%
Other Programs & Projects Costs	\$ 729,221	32.71%
Office Expenses	\$ 38,610	1.73%
Administrative Expenses	\$ 342,653	15.37%
<b>Total TFL expenses 2023-2024</b>	<b>\$ 2,229,530</b>	<b>100%</b>



## Support and Financials

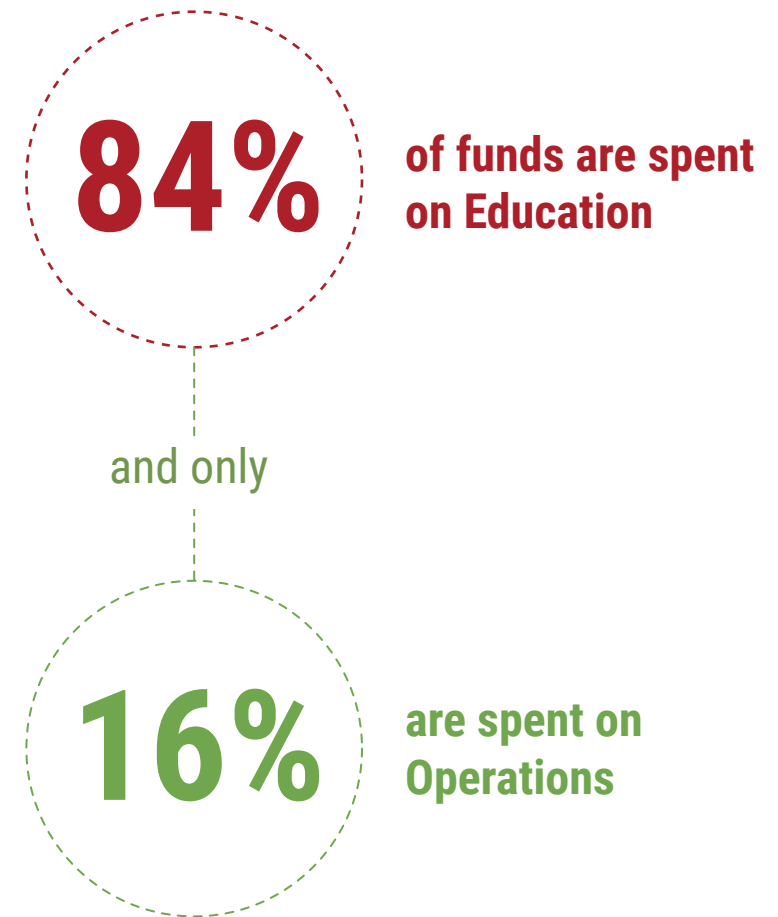
### TFL Sources of Funds 2023-2024



#### TFL Sources of Funds 2023-2024

Actual Sources of funds 2023-2024	Amount	%
Fellowship Donations from TFL-US	\$ 360,000	15%
Fellowship Grants (EIE, Let Girls Thrive, USAID, Henkel, DPDHL, Climate Education Fund)	\$ 647,968	28%
Program & Project Funding (Access, UNICEF, GiZ)	\$ 1,320,684	57%
<b>Total TFL Donations 2023-2024</b>	<b>\$ 2,328,652</b>	<b>100%</b>

### Efficiency Calculation





# 8 Our Executive Team







## Our Executive Team

### The Executive Team

Janine Weber El Meouchy,  
*Executive Director*

### Education

Farah Abu Maita, *Head of the Education  
Departement*

Ahmad Kassem, *Education Manager*

Denise Atallah, *Education Mentor*

Lina Hadi, *Education Mentor*

Omar Salameh, *Education Mentor*

Hassan Berjawi, *Education Mentor*

Nagham Al Banna, *Project Coordinator*

Ghina Rachid, *Senior Project and Alumni  
Officer*

Rana El-Hasan, *Placement Officer*

### Human Resources

Sarah Salem, *HR & Recruitment  
Coordinator*

Farah Miari, *HR and Recruitment Officer*

### Finance

Aysha Chnine, *Director of Finance*

Ghewa Zeitouni, *Finance Manager*

Aya Moussa, *Accountant*

Samar Barakat, *External Accountant*

Hiba Arbash, *External Accountant*

### Development

Annie-Marie Gergi, *Development  
Specialist*

### Communications

Effat Jaber, *Communication and  
Creative Manager*

Rima Jamaledine, *Communications  
Coordinator*

Rim Yakan, *Graphic Designer*

### MEAL (Monitoring, Evaluation, Accountability and Learning)

Mohamad Al-Saeed, *MEAL Coordinator*

Shawki Al Fakih, *MEAL Officer*

Razan Masry, *MEAL Officer*

### Partner Programs

#### Learning Recovery Hotline

Dr. Lina Harati, *Program Director*

Layan Al Khatib, *Quality Controller*

Mohamad Said, *Program Coordinator*

Fadwa Najjar, *Program Outreach Officer*

#### - Education Specialists:

Patricia Khairallah, Farah Mhanna,  
Taghrid Abou Haikal

#### - Technical Education Officers:

Manal Monzer, Sandy Choker,  
Abbas Maanna, Lubna Majthoub

#### - Program Operators:

Basma Saad, Khadija Dabaja

### The Access Program

George El Assad,  
*Access Program Director*

Dr. Lina Harati, *Access Education Advisor*

Manar Hammoud, *Access Program  
Coordinator*

Rima Sherkawi, *Senior Access Program  
Mentor*

Reem Awwad, *Access Education Mentor*

Shatha Dagher, *Access Alumni Officer*

Sarah Ezzeddine, *Access Program Assistant*



## The Executive Board & TFL-US

### TFL - Executive Board

Mr. Ayoub Semaan, *President*

Ms. Chadia El Meouchi, *Vice President*

Ms. Maysam Ali, *Treasurer*

Ms. Maissa Abou Adal Ghanem, *Secretary*

Mr. Ali Dimashkieh, *TFL Founder*

Mr. Charbel Tagher

Mr. Nazih Zaidan

Dr. Nuhad Dagher

Ms. Rima Abou Shakra

### TFL-US - Executive Board

Mr. Charbel Tagher, *President*

Ms. Maysam Ali, *Treasurer*

Dr. Amal Moussa

Ms. Eva Farha

Mr. Ghassan M. Saab

Dr. Ghina Absi

Ms. Guitta Barghash

Dr. Naji Abumrad

Ms. Zeina Fares

Dr. Ziad Raymond Azar



## Donors



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Anonymous

Eduarte Courtot Foundation

Evans, Maryann

Luikart, James

Ray Debbane Family Foundation

Salam Club

Shaw, Charles

Tagher, Charbel and Aida

Tamer, Anthony & Sandra



### PLATINUM (10K+)

Anonymous

Fares, Nijad & Zeina

Jesra Foundation

Saab, Ghassan & Manal



### GOLD (2K+)

Acevido, Antonio & Maria

Act For Lebanon

Akle, Nassim

Anonymous

Aractingi, Elias & Janine

Asi, Wael & Loubna

Barrage, Khalil

Bitar, George

Bustany, Samir

Chammas Cutters Int'l

Cybergrants GS

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Hamzo, George

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## Donors



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Nashabi, Maya

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Semaan, Ninette

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Shiner, Edward

Sleiman, Joseph

Tagher, Natalie

Tagher, Nicholas

Takouche, Sahar

Tamer, Rula & Fouad

Tayar, Jean & Claudia Makhoul

Toubia, Tarek & Nathalie

Wehbe, Chady & Hiba

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Younis, Antoine & Nada

Zakhem Nassar, Emily Amal

Ziady, Lee

*We extend our heartfelt thanks to our generous donors. Your support is the driving force behind our mission, empowering us to create a lasting impact in the lives of countless individuals. Together, we are building a brighter future, and we could not have done it without you. Thank you for believing in our cause and standing by us every step of the way!*





## Connect with Us



[www.teachforlebanon.org](http://www.teachforlebanon.org)



+961 1 202243



[info@teachforlebanon.org](mailto:info@teachforlebanon.org)

Teach For Lebanon (TFL) has been working relentlessly to ensure access to quality education for children in Lebanon, even amidst growing challenges. We have seen tremendous progress, with a significant increase in the number of students achieving high academic results. Nearly 90% of our students show satisfaction in the lessons taught by our Fellows, reflecting the dedication and impact of our educational initiatives. This year, we continue our mission, undeterred by the crisis, and remain committed to shaping the future of education in Lebanon.

**Join us in safeguarding  
education for all.**

**Support our mission now!**



**Find us on**



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